

# CURRICULUM

PREP TO YEAR 6 2024

A CO-EDUCATIONAL SCHOOL IN THE ANGLICAN TRADITION  
– EARLY LEARNING TO YEAR 12

Yarra Valley Grammar

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# Teaching and Learning

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|-------------------|-----------------|---------------------|----------------|----------------|-----------------------|----------------|--------------|----------------|--------------|-------------------|----------------|--------------------|-------------------|----------------|------------------|----------------------|--------------|------------------|-------------------|----------------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       | (Incorporating Science,<br>History, Technology, and<br>the Environment) |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <p><i>Below are the values and virtues the teachers weave through the daily curriculum in a practical way:</i></p> <table> <tr> <td><i>Acceptance</i></td> <td><i>Fairness</i></td> </tr> <tr> <td><i>Co-operation</i></td> <td><i>Respect</i></td> </tr> <tr> <td><i>Helpful</i></td> <td><i>Responsibility</i></td> </tr> <tr> <td><i>Honesty</i></td> <td><i>Trust</i></td> </tr> <tr> <td><i>Empathy</i></td> <td><i>Pride</i></td> </tr> <tr> <td><i>Compassion</i></td> <td><i>Success</i></td> </tr> <tr> <td><i>Recognition</i></td> <td><i>Confidence</i></td> </tr> <tr> <td><i>Courage</i></td> <td><i>Assertion</i></td> </tr> <tr> <td><i>Determination</i></td> <td><i>Value</i></td> </tr> <tr> <td><i>Gratitude</i></td> <td><i>Self-worth</i></td> </tr> <tr> <td>• <i>Inclusivity</i></td> <td></td> </tr> </table> |                       |                                                                         |  |  |  |  |  |  |  |  |  | <i>Acceptance</i> | <i>Fairness</i> | <i>Co-operation</i> | <i>Respect</i> | <i>Helpful</i> | <i>Responsibility</i> | <i>Honesty</i> | <i>Trust</i> | <i>Empathy</i> | <i>Pride</i> | <i>Compassion</i> | <i>Success</i> | <i>Recognition</i> | <i>Confidence</i> | <i>Courage</i> | <i>Assertion</i> | <i>Determination</i> | <i>Value</i> | <i>Gratitude</i> | <i>Self-worth</i> | • <i>Inclusivity</i> |  |
| <i>Acceptance</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <i>Fairness</i>       |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Co-operation</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <i>Respect</i>        |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Helpful</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Responsibility</i> |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Honesty</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Trust</i>          |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Empathy</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Pride</i>          |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Compassion</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <i>Success</i>        |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Recognition</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i>Confidence</i>     |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Courage</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Assertion</i>      |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Determination</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <i>Value</i>          |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| <i>Gratitude</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <i>Self-worth</i>     |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |
| • <i>Inclusivity</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |                                                                         |  |  |  |  |  |  |  |  |  |                   |                 |                     |                |                |                       |                |              |                |              |                   |                |                    |                   |                |                  |                      |              |                  |                   |                      |  |



## Specialised Assessments

## Handover Information



## HOMEWORK POLICY

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# Specialist Subjects

VISUAL ARTS

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